

The DREAM PROJECT

Dominican Republic Education And Mentoring Project
www.dominicandream.org



Annual Report **2010-2011**

Dominican
Republic
Education
And
Mentoring
Project

Letter from the President

Dear DREAMers,

I am very pleased and proud to present the DREAM Project 2010-2011 Annual Report. The 2010 academic year reflects a full year under the superb leadership of Catherine DeLaura and her great team and the results have been better than expected. All of our programs have shown large, very tangible improvements in quality while serving more children at a significantly lower cost per child (the 2010 financials, reflecting this, will be printed in the next Annual Report).

We at DREAM are very grateful to the DREAM staff, volunteers and to all our generous donors during a most difficult economic period. We look forward to your continuing involvement in a terrific, much-needed project for the children of the Dominican Republic.

- Michel Zaleski, Chairman and President

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OUR VISION:

It is our vision that all children born in the Dominican Republic will have the opportunity to receive an education and learn to their full potential.

OUR MISSION:

It is our mission to provide quality education to children born into poverty in rural areas and small communities of the Dominican Republic by combining volunteerism, international awareness and community involvement into a sustainable support system.



“What was most precious to see was how eager they were to learn. They gave 110% in their classes, were persistent and diligent. In fact, my group improved on their pre- to post-camp math tests by 18%.”

- Alaina Mallette, 2010 Summer Camp Counselor, on her summer camp students

DREAM Montessori Preschool Program

Locations: Cabarete, Batey Caraballo, Abreu and Sabaneta, Dominican Republic

Number of Children Participating: 435

DREAM Staff: 18 Montessori Teachers, 2 Doormen, 1 Cook, 1 Janitor and 1 Program Coordinator

HISTORY & PROGRAM OVERVIEW

The Montessori method is an educational approach created by Maria Montessori in the late 19th century that was specifically designed for children living in poverty. This methodology focuses on self-directed activity on the part of the child and observation on the part of the teacher. One of the pillars of Montessori methodology is adapting the child's learning environment to his or her developmental level, a method sorely missed within the current Dominican education system.

The DREAM Montessori program offers morning and afternoon classes to 435 students in the 2010-2011 school year. Five local teachers are receiving certification in an American Montessori course being taught in Santo Domingo. DREAM plans to send five more teachers to the course starting in January 2011, continuing to improve the quality of our teachers in all four schools. The families of enrolled students donate two weeks of volunteer hours per year to assist in the program's operations and participate in numerous parent workshops throughout the year. These experiences provide a wider impact on the entire community as the whole family benefits from their parents' increased understanding of how children learn, implementation of learning strategies in the home and improved health practices.

The DREAM Project's long-term goal is to develop a model with the Secretary of Education that will be adopted throughout the Dominican Republic.

“DREAM has helped my son become a great reader and thinker. He loves school and I love seeing what he learns daily.”

- Yaneli Lopez, Montessori Teacher and DREAM Parent



Pre-primary Education (Preschool) Enrollment is around 32% in the Dominican Republic.

- UNESCO Institute for Statistics, 2007



DREAM serves more than 2,500 children annually in nine schools, libraries and community centers, effecting the lives of over 50,000 people in six different communities.



The DREAM Center Montessori Preschool

HISTORY & PROGRAM OVERVIEW

A lack of preschool education options in the Colonia Nueva neighborhood was identified as a critical need in DREAM's early years. This important base of education was needed to support students entering overcrowded, under-funded schools. In 2007, the DREAM Project opened the DREAM Education Center Model Preschool and enrolled 120 children. The DREAM Montessori program offers morning and afternoon classes to 190 students and is run by eight full-time local Montessori trained teachers. The DREAM Project has continued to expand to allow every child in this community the opportunity to receive a quality early childhood education.



“Working at DREAM has changed my expectations for my life. DREAM has taught me responsibility and has given me the career I have always wanted. The education my daughters are receiving gives me great hope for the future.”

- Emiliana Bravo, Montessori Teacher and DREAM Parent

The Playa Grande DREAM Abreu Montessori Classroom

HISTORY & PROGRAM OVERVIEW

In 2006, the Playa Grande Foundation funded an educational needs assessment of the town of Abreu and formally established a DREAM Project presence there. The primary need of the community was determined to be a quality preschool program to supplement the public education system. In 2009, the DREAM Project formally opened its first Montessori Preschool for 33 three and four year old children, hiring two local Montessori professors and working with them in weekly training seminars. DREAM has provided the classroom with new furniture and Montessori manipulatives (educational materials). In February 2010 the Secretary of Education built a separate entrance and play area for the preschool classroom. Playa Grande has continued to support the local community as an exclusive sponsor of the Montessori Preschool



Program, which now serves 38 students and is a model for preschool education in the area. The results from the first year have been incredible. The five-year-old students now entering the official SEE kindergarten class in fall 2010 were markedly better prepared for school.

The DREAM Libertad Montessori Preschool

HISTORY & PROGRAM OVERVIEW

This DREAM Montessori program in Sabaneta offers morning and afternoon classes to 100 students and is run by three full-time local Montessori trained teachers. These local teachers will continue to learn new methodologies and techniques guided by a certified Montessori teacher throughout the year, who will work side by side with them in the classroom and offer workshops to expand their skills. Thanks to the continued vision of Paulina Tremblay, Dean Grieder and Joe Pagano, this program is reaching more and more children in need.

“Yeneli had the opportunity to go to preschool, which normally doesn't exist in this country. Amongst many accomplishments, the most obvious is that she has learned how to read and write.”

- Ophelia Martinez Bonilla, Grandparent of two DREAM students



The DREAM Caraballo Montessori Preschool

HISTORY & PROGRAM OVERVIEW

Caraballo has seen remarkable development since the DREAM Project began offering educational programs there in 2004. This development is a direct result of a population dedicated to finding a way out of extreme poverty, bridging racial divisions, and benefiting from the support the DREAM Project has been able to offer. The Caraballo Montessori program offers morning and afternoon classes to 100 students and is run by five full-time local Montessori-trained teachers. Through extensive training over a three-year period, they have developed the skills needed to operate this program without direct DREAM supervision, the first step on the road to sustainability. In a community where many children simply do not attend school, the Montessori Preschool gives disadvantaged children a strong educational base to allow them to be successful in the education system. In addition, a nutritious food program has been implemented to target the problem of malnutrition as a roadblock to quality education.



As of 2008, the Dominican Republic's population of over 9 million included (unofficially) more than 800,000 Haitians. Bat-eyes such as Caraballo are expecting a great increase in Haitian residents since the January 2010 earthquake.

The Dominican Republic's public investment in education is 2.3% of its Gross Domestic Product, ranking 122nd out of 132 countries.
- UNESCO UIS Data, UNESCO Institute for Statistics

The DREAM Guzmán Ariza Summer School and Camp

Locations: The DREAM Education Center, Cabarete; La Ciénaga Public School, La Ciénaga
Number of Children Participating: 250 children (160 in DEC and 90 in LCPS)
DREAM Staff: 68 Local and International Volunteers, 18 Dominican Teachers, 15 DREAM Support Staff and Directors

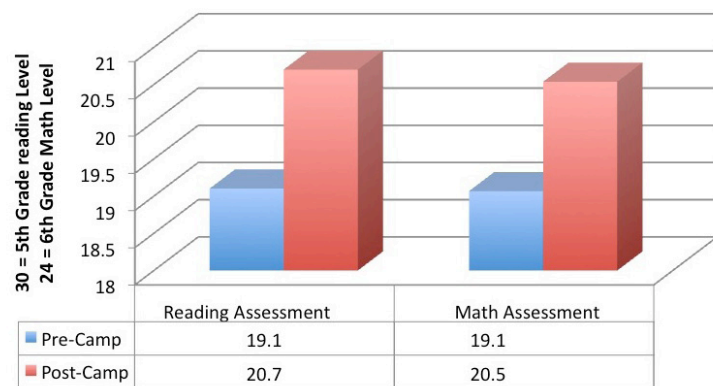
HISTORY & PROGRAM OVERVIEW

The DREAM Guzmán Ariza Summer School and Camp started in 2004 in response to the dismal number of learning hours, 2.4 (EDUCA 2005), the average student was receiving per day in a typical Dominican classroom. The first annual Summer Camp had a total of 60 campers from the community of Colonia Nueva, three public school teachers and six foreign volunteers. In 2008, with the support and vision of USAID funding (the branch of the US Embassy that provides aid to innovative international programs), the camp officially became a summer school. The camp offers participating youth additional hours of academic support, and public school teachers a training ground to learn from visiting volunteer education experts. Classes in reading, writing, math, Fútbol para La Vida, health, music, art, sports and swimming, as well as educational excursions, provide the campers with a summer that is as academically productive as it is fun.

In July 2010, 250 at-risk youth from the Cabarete and La Ciénaga communities participated in the 7th Annual Guzmán Ariza Summer School and Camp. The four-week summer program took place in the DREAM Education Center in the Colonia Nueva neighborhood and in La Ciénaga Public School for students at-risk of dropping out of school. The DREAM Guzmán Ariza Summer School and Camp has had measurable success and opens the door to a replicable program that can resonate throughout impoverished communities in the Dominican Republic.



STATISTICS



Over 92% of the students in the 2010 Summer Camp were considered "at-risk", and over 80% were at-risk in multiple categories.

"The Camp is like a dream turned into reality."
 - Alonso, Summer Camp 2010



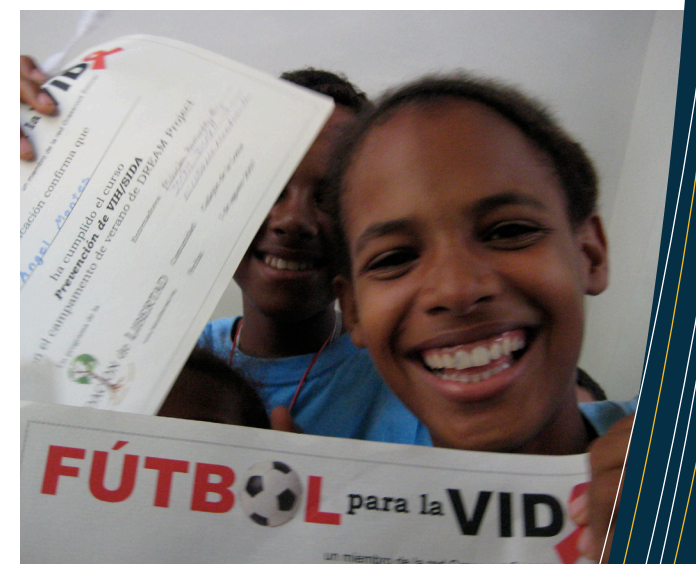
"It's like a place where a family of friends and friendship is united."
 - Jascar, Summer Camp 2010



Fútbol para la Vida

HISTORY & PROGRAM OVERVIEW

DREAM is proud to have Fútbol para la Vida (FPV) as a core part of our Youth Leadership Programs. FPV, which focuses on HIV/AIDS prevention education, was first developed in 2005 as a pilot project between Grassroot Soccer, the University of Vermont, and the community of Batey Libertad, Dominican Republic. As a member of the international "Grassroots Soccer" network, FPV uses soccer, games, and peer mentoring to engage youth in the creation and practice of healthy life choices. Fútbol para la Vida has been an integral part of the Guzmán Ariza Summer Camp for five summers and is now the core of the social-emotional piece of our Young Stars programs in both the DREAM Center and Caraballo. Topics of sexual awareness, knowledge of sexually transmitted diseases, and good decision-making are on-going issues with which youth need long-term support. DREAM has been asked to implement FPV programs around the country, including at Peace Corps Trainings.



The DREAM Community Public Library Program

Locations: The DREAM Education Center, Cabarete
Mini Libraries: Caraballo Community Center, Caraballo
Members: Over 800 in Cabarete & Caraballo
DREAM Staff: 3 Local Librarians

HISTORY & PROGRAM OVERVIEW

The DREAM Public Library started in 2003 as a simple shelf of books located at the Colonia Nueva Public Elementary School in Cabarete. This modest library was operated by dedicated DREAM volunteers, but lacked the resources to offer the students, let alone the local community, a variety of books and services. Once the DREAM Education Center was built, a strong community movement began to transform this small library into one of the finest public libraries on the North Coast of the Dominican Republic.

Today the growing inventory includes more than 3,000 books, 2,478 unique titles and 2,182 different authors. The DREAM Public Library and Mini Libraries serve as the foundation of the DREAM Reading Program. The libraries offer age appropriate books that let students develop a love of reading that builds on the academic skills they need most. The Rigby Reading System is used to ensure that all students are progressing academically. The DREAM Visiting School Program invites the local public and private schools to visit the libraries as a class trip and to check out the books they need to make their classroom teaching more effective. There were over 45 school visits to the DREAM Public Library during the 2009-10 school year. In addition, The Read Aloud/Story Hour Program introduces children to an hour of story telling, a key component to engaging them in learning to read on their own.



The DREAM Young Stars At-Risk Youth Program

Locations: The DREAM Education Center, Cabarete; Abreu Public School, Abreu
 The Caraballo Community Center, Caraballo
Number of Children Participating: 200
DREAM Staff: 1 Youth Program Director, 4 DREAM Volunteers, 1 Peace Corps Volunteer in Abreu

HISTORY & PROGRAM OVERVIEW

DREAM has been working with youth groups through adolescent programming since its inception. It was clear from day one that the at-risk youth in DREAM-sponsored communities needed more exposure to extracurricular activities. This work led to the formal launch of the Young Stars Program in the fall of 2008 in the DREAM Center in the Colonia Nueva community. It has now grown to include a mini-Young Stars Program in Caraballo and in Abreu.

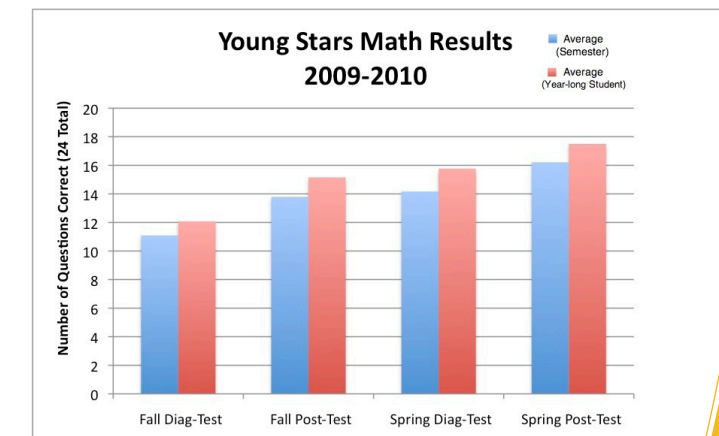
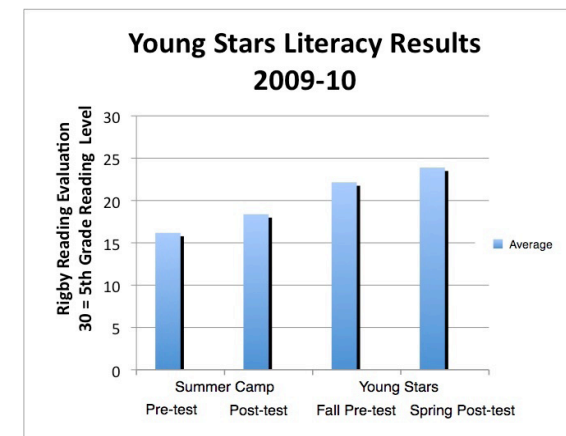
The DREAM Young Stars Program is composed of literacy, academic, health and leadership components that tackle the various needs of Dominican youth. The academic program consists of reading, writing and mathematics classes. Health classes teach sanitary practices and HIV/AIDS prevention. Youth Leadership classes expand on the academic classes for older adolescents to build employable and leadership skills. Year-long and local volunteers engage these students through a dynamic and interactive teaching model involving games, creative projects and discussions. In addition to the specific academic skills, the program focuses on work habits that lead to future success, such as good decision-making, punctuality, respect, teamwork and conflict management within diversity. Our goal is for the students to stay in school, make responsible decisions and develop a sense of community service.



Less than 10% of public school students graduate from high school by the age of 18.
 - UNESCO

“DREAM is a very good teaching center because you learn a lot of different things. I have learned about HIV/AIDS and how to protect myself. I really enjoy all the classes because they are all different and interesting – Fútbol Para la Vida, computers, mathematics, English, reading/writing. The classes are very organized and there is good discipline.”
 - Eduard Antonio Delgado Martinez, 13 years old, 6th grade

STATISTICS



The Doña Flora & Benjamin Rabinovitch Education Center

A GREAT NEW ADDITION TO THE DREAM CENTER

As a result of the generosity of the Rabinovitch family and their tradition of honoring their parents, we have completed construction. We are now even further on our way to offering all disadvantaged children in the community access to the most valuable resource we know to end poverty: education. This beautiful, state-of-the-art Learning Center designed by Bill Ryall, of Ryall, Porter, Sheridan Architects in New York City, houses the first fully functional Public Library on the North Coast of the Dominican Republic, two new Montessori Preschool Classrooms and a Music and Art Room. Please join these inspiring contributors to fully fund this wonderful building!

SPECIAL DONORS

- Donald Rabinovitch
- Ernesto Mora
- William Ryall and Ryall, Porter, Sheridan Architects
- Norman Lerchen
- The Cumming Family
- Elite International Investments (Jayme Harris)
- John & Sally Zalewski
- Portosa Studios
- Alexandra & Paul Hanns
- Irene Rabinovitch & Florence Baroff
- Dario Franco

The Dominican Republic was ranked 101 out of 177 countries in terms of literacy.
 - UNESCO 2008

The DREAM Computer Literacy Program

Locations: The DREAM Education Center, Cabarete
Number of Participants: 200 children and 30 adults
DREAM Staff: 1 DREAM Volunteer

HISTORY & PROGRAM OVERVIEW

When the first DREAM Computer Lab was inaugurated in 2004 at the Puerto Cabarete Public School, it was the first computer lab in the region with 24-hour Internet and electricity. The lab introduced countless numbers of children to the world of modern technology and taught them computer skills, the power of the Internet and how to supplement their education with new, fun methods. As this lab flourished, DREAM opened two more, the first in the CADIN School and the second in the newly built DREAM Education Center.

The DREAM Computer Literacy Program is a key initiative in bridging the digital divide and leveling the academic playing field for disadvantaged youth and impoverished communities. This program provides classes and resources for the children and adults who don't have access to computers and the Internet. By introducing these participants to information technology through top-of-the-line computer labs and instruction, the DREAM Project has opened a new world to hundreds of children and young adults that have never ventured outside of their impoverished communities. The DREAM Center computer lab hosts classes for youth and adults, and is open to the community daily.

“DREAM taught me how to take photos and document information on the computer, as well as many other things, such as health, reading and math. All my brothers and sisters come to the DREAM center; there are 7 of us, and we like it a lot.”

- Ruth Maria Nuñez, 14 years old, 8th grade



The DREAM Volunteer Program

STUDENT SERVICE LEARNING TRIPS

The DREAM Project has hosted over 40 private groups, non-profit organizations, high school and college service projects since 2004. The reach and experience DREAM has in the North Coast of the Dominican Republic has provided thousands of volunteer hours and built more than 20 structures for six different communities. The **US Coast Guard** (seen below painting a classroom) have sent DREAM over 100 volunteers to work with local communities throughout the North Coast. These service projects add thousands of dollars of infrastructure assistance to local schools. The act of collaborating with local communities and teaming up to better their lives is an experience second to none. The one thing all of these volunteers have realized is that there is such a thing as a global citizen and we all can walk away with new insight into how we view the world. If you are interested in a service trip for your school, club, or church, please visit www.dominicandream.org/studenttrips.html or contact jon@dominicandream.org for more information.



ACADEMIC YEAR VOLUNTEERS

Our year-long volunteers teach in the Young Stars After-school program, lead youth groups, operate libraries and computer labs, run summer camps, teach English, organize community committees, teach preschool children, offer adult education classes and train local teachers. By acting as role models for children, sharing new techniques with teachers, and acting as community liaisons, volunteers help provide new opportunities to the children and the community. Year-long volunteers must commit to spending either a semester or an academic year (from late August to late May). All courses are taught in Spanish, so Spanish skills are a must!

SUMMER CAMP VOLUNTEERS

The DREAM Guzmán Ariza Summer School & Camp volunteer program includes a week of orientation and four weeks serving in the camp as a teacher, counselor or teacher coach. Camp volunteers work with Dominican staff to create a hands-on, educational experience for the youth of Cabarete. The camp runs from the last weekend in June to the last weekend in July. Spanish skills are also a must, as the majority of camp curriculum is taught in Spanish.

LOCAL & PART-TIME VOLUNTEERS

For those living in Cabarete who wish to volunteer on a part-time basis, please fill out a part-time application at www.dominicandream.org/application.html and drop it by the office located in Plaza el Patio, Calle Principal, Cabarete, POP, Dominican Republic.

“We ran basketball clinics for the local children as well as worked on clean up projects and other similar projects. The DREAM Project provided us with exactly what we were looking for in a partner organization to work in the area. With their focus on education, it was a perfect match for us.”

- Rob Harrod, Group Leader, Millwoods Christian School



APPLY TO VOLUNTEER Requirements:

Teaching or mentoring experience with children;
 Intermediate to advanced Spanish skills; Must be at least 18 for the summer, 21 for the year. Fellowships are available to help cover costs.

Download an application at www.dominicandream.org/application.html



After volunteering in the summer camp, “I decided 5 weeks was nowhere near enough time to make a difference; so I went back to Boston to pack up my things and signed on as a year-long volunteer with DREAM. It was the best decision I have ever made, I wouldn't trade it for the world.”

- Kathleen Bertrand, DREAM Volunteer



Before DREAM's first Computer Lab was built, 98% of students in Cabarete had never used a computer.

Community Support

DREAM CENTER TEACHER TRAINING PROGRAM

The goals of the Teacher Training Program are to ensure sustainable professional development for teachers in the Dominican Public School System. DREAM has used model classrooms in Cabarete's public schools in the past, and continues this support through the summer camp program to demonstrate new instructional strategies to local teachers. In the 2010 Guzmán Ariza Summer School & Camp, once again DREAM offered high-quality Teacher Training to 18 teachers from the local, public schools. These teachers co-taught



reading, writing and math in the summer camp and worked with an experienced instructional coach as they received hours of training at enriching professional development workshops. The camp provided structured time for teachers to work together in planning instruction, observing each other's classrooms, and sharing feedback. A full-time Teacher Trainer will work with these teachers throughout the school year to maintain high standards of teaching that will continue to reach students in the public schools for years to come.

“The teachers are really nice and I've learned many things that I didn't know before, such as how to prevent oneself from getting HIV, how to use the computer and some basic English. I also find it great that the teachers come from different countries to help us learn.”

- Marberis Martinez Rosario, 11 years old, 6th grade



Community Support

PARENTAL & COMMUNITY PROGRAMS

Parental Involvement is designed to strengthen and support the families and communities we serve. Parent Education is the backbone of all of our programs, and in addition to volunteering, the Montessori and Young Stars parents receive monthly trainings in literacy, child development and health to support their child's education at home. This philosophy widens our effectiveness to touch other siblings living in the household as well.

Community Health Workshops have become a mainstay in the DREAM Center. These Workshops through-out the past year have included a wide range of topics, including Dengue, Diabetes, Nutrition, Natural Disaster Preparation, and First Aid.

PUBLIC SCHOOL SUPPORT

Colonia Nueva, La Ciénaga and Puerto Cabarete are local public schools in the Cabarete area that collaborate with DREAM to improve the quality of education in their schools. Over the last 7 years, DREAM has built new classrooms, constructed new bathrooms, replaced roofs, and organized various student groups who have participated in beautification projects in the public schools. Through the Teacher Training Program, our goal is to support public school teachers to align their classrooms with a child-centered philosophy of learning, which includes innovative activities and parent involvement. Our summer camp is open to students from all three schools. In addition, the majority of the 120 students in the Young Stars After School program are recommended as needing extra scholastic help by the directors of the public schools. Our Young Stars Program reinforces literacy and math skills in creative ways, which helps the public school teachers teach more effectively. The DREAM Center Public Library and computer lab are also resources for teachers and their classes.



“Alexander didn't know how to read or write before coming to DREAM. Most of all he hated going to school. He used to be very shy and cry and find many excuses not to go to school. Since he's been attending the Young Stars program, he's learned how to read and write and is excited about going to both DREAM and the public school. DREAM has helped Alexander develop a lot educationally and emotionally; he is now a lot more confident, happy and he doesn't fight anymore.”

- Ophelia Martinez Bonilla, grandparent of Alexander Pena, 9 years old, Young Star Student



“What I like most about DREAM is the creativity, intelligence and kindness of the teachers.”
- Bianca Ortiz, Young Star Student

SUCCESS STORIES: COMMUNITY EMPOWERMENT

CADIN is a private Pre-K-9 school located in Islabón that is owned and administered by Flavia Vidal. She originally opened a small, one-room school for her nephews, but with no quality education offered in the area, the community's need was clear. Although Flavia Vidal had the drive to make a difference, she had neither the finances nor resources to accomplish her goals of significantly expanding enrollment. Over the next five years, DREAM was able to construct two buildings, a library, a new fully-equipped computer lab and seven new classrooms. Today, CADIN boasts an enrollment of over 450 students, including a new high school with their first graduation planned for June 2011. The DREAM Project now facilitates support for CADIN by connecting Flavia with individual support networks and donors, allowing DREAM to focus on new, underserved schools and Flavia to fulfill her original vision. Through DREAM participation and empowerment, CADIN has evolved into a sustainable school that serves as a model of success.

2009-2010 Donor Directory

The following have donated between July 1, 2009 and June 30, 2010

AMBASSADORS (\$12,000 & UP)

Centro Franklin
 Combined Federal Campaign
 William S. Friedman
 Fabio J. Guzmán Ariza
 David Jennings
 Spencer Kimball & The Kimball Family Foundation
 Norman Lerchen
 Millwoods Christian School
 Donald Rabinovitch & The Rabinovitch Family
 Jennifer Tuvell, Ace Baily & Coco
 Michel Zaleski

MENTORS (\$10,000-\$11,999)

Jack Cumming & The Cumming Family
 Dean Grieder
 Joe Pagano, Essence Foundation

BENEFACTORS (\$5,000-\$9,999)

Micheline Brunelle
 Frank & Linda Cassirer
 Conce Stahl & Sans Souci
 Richard Wilch

VISIONARY MEMBERS (\$1,000-4,999)

Dan Armour, Armour Charitable Fund
 Audrey Hillman Fisher Foundation
 Carmen Ballve & Family
 Boykin Curry
 Donna Duke
 P. Robert Fannin
 Global Giving
 Francis Greenburger
 Jayme Harris
 Mary Kelly
 The Khosrowshahi Family & The Canadian Academy
 Kiteboarding 4 Kids (KB4K)
 John Lee, The Oasis
 The Metarko Family
 David Noland
 Photo Stock Plus
 Pine Camp Contracting, LLC
 Reilly Family Foundation
 David Weiss
 Jay Winberg

IN KIND DONORS (\$1,000 & UP)

Beth Kelly
 Dennis O'Sullivan
 Dick's Bakery
 Gail & William Cather
 Hilda Schwartz, El Loft
 Lucille Stanziale
 Ocean World
 Robert McIntyre

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 Playa Grande Foundation
 Sea Horse Ranch
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 Juan Perdomo Century 21
 L'Agence
 Laurel Eastman Kiteboarding
 Natura Cabanas
 Neurauter and Associates
 Ocean World
 San Souci
 Tours, Trips, Treks and Travel
 Vela Windsurfing

PARTNERS

Coastal
 Sandro's Restaurant
 Scotia Bank
 Universal Car Rental

STUDENT GROUP PARTNERS

Brigham Young University
 Centennial College
 Fenway Highschool
 Millwoods Christian School

HAITI RELIEF FUND

A profound thanks to all the donors who raised over \$30,000USD for DREAM's relief efforts with partner Helping Hands Haiti after the earthquake this past January, including:

Millwoods Christian School, Orphaned Starfish Foundation, Celines Toribio, Sandra Weber, Serle Clark, Ian Wilson, Jeanette Cristin, Dean Grieder, the MacDonald Family and many others.

Financial Statement

Year Ended June 30, 2009 with Comparative Totals for 2008

	Program Services	Supporting Services		2009	2008*
		Management and General	Fundraising	Total Expenses	Total Expenses
Salaries and Fees	\$172,372	\$51,428	\$64,868	\$288,668	\$289,127
Payroll Taxes and Fringe Benefits	31,334	6,071	6,282	43,687	56,165
Volunteer Professional Services**	433,144	-	-	433,144	278,816
Insurance	2,878	-	-	2,878	2,500
Brochures and Advertising Expense	11,500	-	4,169	15,669	15,483
Child Sponsorship	-	-	-	-	3,484
Photography	-	-	-	-	1,076
Building Projects and Equipment	-	-	-	-	51,724
Fundraising Fees	-	-	12,972	12,972	2,454
Program Development	10,561	-	-	10,561	4,179
Bank and Other Charges	-	3,779	-	3,779	3,549
Office Supplies and Expenses	6,339	2,854	-	9,193	8,755
School Supplies	58,298	-	-	58,298	77,034
Meals for Students, Teachers and Staff	29,710	228	1,209	31,147	13,520
Summer Camp Volunteers	-	-	-	-	-
Food and Lodging	103,928	-	-	103,928	51,794
Professional Fees	1,621	31,015	-	32,636	28,031
Repairs and Maintenance	-	50	-	50	8,284
Telephone	9,311	6,287	2,614	18,212	16,474
Postage	-	818	2,952	3,770	2,438
Printing and Copying	2,669	230	-	2,899	227
Occupancy	7,829	10,676	-	18,505	15,550
Staff Development	3,347	-	-	3,347	8,509
Transportation	68,204	2,479	10,591	81,274	92,470
Depreciation	-	19,677	-	19,677	18,567
Miscellaneous Expenses	-	-	-	-	9,297
Total Expenses, 2009	\$953,045	\$135,592	\$105,657	\$1,194,294	
Total Expenses, 2008	\$853,946	\$120,366	\$ 85,195		\$1,059,507

* Certain amounts have been reclassified for comparative purposes.

** Non-cash expense equal to the pro bono value of the volunteers' contributions.

See independent auditors' report for additional information.



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